

**OPERATOR:** Welcome and thank you for standing by. At this time, all participants will be on listen-only until the question-and-answer session of today's conference, at which time you may press star-one to ask a question. Today's conference is being recorded. If you have any objections, please disconnect at this time. I'd now like to turn the meeting over to your host, Ms. Leslie Green. You may begin.

**LESLIE GREEN:** Thank you so much, operator. And hi, everyone, my name is Leslie Green. I work in the Office for American Indian Programs- American Indian, Alaska Native, and Native Hawaiian Programs. I am going to talking to you today, just some program updates, some grants management topics, and we'll also try to respond to any questions you have about COVID funding or spending, although we cover that topic in-depth on Fridays. Let me get the presentation up for those of you that have the webinar up. One moment. And, Laura, I'm just going to share my screen because I made a few last-minute changes.

**LESLIE GREEN:** Okay, so I just wanted to say to everybody on the line that this is the first webinar we're having in the new grant year, so there are some basics we're going to go over that might be like too basic information for our long-term grantees, the grantees that have been around for a long time, like since 1980, but we do have a number of new grantees, new Title VI grantees this year, so I will be covering some basic stuff for their purpose. And then also we often have lots of director turnover, so even if you're an old grantee, you might be a new director, so hopefully this information will be helpful for everyone.

What we're going to talk about today, first we'll talk about the FY20 like quote, unquote, regular Title VI grants. Those are the Part A/B nutrition and supportive services and Part C caregiver services grants. Then we'll talk a little bit about the FY20 supplemental grants. Those are the FFCRA and CARES Act grants that were provided in response to the COVID 19 pandemic. Then we'll just cover quickly some kind of leftovers from the 2017 to the 2019 grants. Those grants did end in March of this year, but with the COVID 19 pandemic, there's been some changes to those grants that will affect all of the grantees, so we'll cover some of that information.

And then I wanted to review not every single Title VI service but a number of Title VI services that might be helpful to either new grantees, new directors, or even some long-time directors in case the service definitions were not clear. One thing I've heard in the COVID calls that we have on Fridays from grantees sometimes is asking if grantees are allowed to spend funds in a certain way, and sometimes the examples of what they're citing are services that are absolutely included under Title VI funds already. There's no- not that special permission is needed for most of the COVID services, but just wanted to make sure everyone is aware that many activities are already reportable Title VI services.

And then there has been another update to the large purchase request policy, this is the large purchase policy that's required for any Title VI purchase of \$5,000 or more, there is a special procedure that you have to go through, and there's been a change to that, so I wanted to cover that today. And I wanted—[chuckles]—sorry, I just have to say, I am working from home, and I have a five-year-old and a nine—er, ten-month-old. In my previous webinars where I've been speaking, I usually show a picture of them, but I forgot to today, but you might be able to hear them in the background, and I apologize for that. I hope it's not interfering with

my audio quality at all. I guess it's the reality that we're all facing right now if you have small children.

But I wanted to end with just asking how we can best support you in this time. I am so honored to be able to do—I guess, if there's anything that I do to help, I'm so honored to be able to do anything to help the incredibly important and lifesaving work you all are doing. I've seen a few stories come in through email about what your experience is like with your grant—with your elders, excuse me, and it's just such an honor to work with you, and if there's anything we can do to improve your experience as a grantee, we're very open to doing that, anything that's, you know, legal and allowable. So I wanted to end on that.

So to get started, the FY20 Title VI Part A, B, and C grants, those were awarded on March 30<sup>th</sup>, 2020. They went out to [unintelligible], so you certainly should have received your award by now. The total Part A and B amount available to all grantees, I just wanted to give this information to everyone, if you understand where your funding comes from, what it looks like, and how it is broken down among all the individual grantees. If there was ever any information you needed to advocate on like your program's behalf, either to your tribe or to other institutions, I just thought this information might be helpful for your advocacy efforts.

So the total Part A/B award amount was \$33,349,024. The total Part C award amount for all grantees is \$10,233,642. The project period for this grant, so the time period that the grant activities occur, begins April 1<sup>st</sup>, 2020, and goes all the way until March 31<sup>st</sup>, 2023. So when you all submitted your grant application in December of this year, you were applying for a three-year grant period, you don't have to do, you know, any other applications in those three years, and also you do not have to request any carryover of funds within those years. So, for instance, if the first project year ended and you still had funds left over on March 31<sup>st</sup>, 2021, those funds would automatically be carried forward into the 2021 grant. And that will happen until the final third year.

The reporting that is required for this grant is an annual Program Performance Report and an annual Fiscal Report that is done on the SF425. Both of those reports are due June 30<sup>th</sup> of 2021. So we've got the full program—[audio cuts out]—and then the reporting period starts April 1<sup>st</sup> of 2021 and goes until June 30<sup>th</sup> of 2021. All of the information that I've put so far has is in your notice of award in your terms in conditions, and I wanted you to talk briefly about those terms and conditions because there were some big changes this year compared to previous years' terms and conditions. We did send out some email information about this, but I also wanted to cover it today in case I can clarify anything because I don't think I have been very particularly clear in communicating about this because there's just so much going on.

So the new terms and conditions, we are asking that you submit your indirect—negotiated indirect cost agreement to the [titlevi.grants@acl.hhs.gov](mailto:titlevi.grants@acl.hhs.gov). We're asking that you submit that by the end of this calendar year, December 31<sup>st</sup>, 2020. We're also asking—or we're also requiring that you attend the National Title VI Conference. And obviously this is a weird first year to be requiring that given everything going on with the coronavirus and the kind of uncertainty about whether the conference will be held. We're still planning on it at this point. It is in August in Reno, Nevada, but everything, you know, is just a little up in the air right now. So we do expect at least one person from your program to attend the national conference.

At this point, like I said, it will be in-person, in Reno. That is subject to change whether, you know, gatherings—large gatherings are allowed at that point. The other terms and

conditions required training for—required programmatic training and fiscal training for at least one member of your organization. So we are asking the Title VI director to please attend a programmatic training within—the terms and conditions said within the first six months of the award. We have updated that because of everything going on with COVID, and because of how busy you are, we do not want you focusing on that right now. We've updated that training deadline until December 31<sup>st</sup> of this year, so 2020. We also are requiring a—one of your fiscal staff, it could be somebody that you work directly with, but we need somebody from the fiscal arm of your organization to attend a fiscal training. That also needs to be completed by December 31<sup>st</sup> of 2020. Laura, can you hear me okay? Is there a lot of background noise?

**LAURA STEVENSON:** I do hear some background noise, not sure what that is, but I do hear you okay.

**LESLIE GREEN:** One moment. [Pause] Okay. So sorry everyone. So those two trainings, the programmatic training and the fiscal training, will be online trainings. There will also be those trainings available at the national conference, so you can either—again, the national conference, it's just so hard to say right now that it will take place in-person, but the trainings that are required will be available at the national conference, so you can choose to take them there or online at a different time. More information about those trainings will certainly be available, and we apologize that it has not been disseminated yet. This is kind of new for us, too, so we're still working on it. And the intent of those trainings is to just assist people with program management because there is so much turnover, we were hoping to help people improve their program management with these trainings.

And then I will just say some of you have asked about the difference in funding for the FY20 to '23 awards compared to the FY17 to FY19 awards. I wanted to let you know that the amounts of funding available, so it's this \$33 million and \$10 million for Part A and Part C, that amount in 2020 did not differ significantly from the amount that was available in 2019. So if we have essentially the same pots of money for all grantees to get their awards from but we have an increased number of grantees, so for Part A and B, we had 282 grantees this year compared to 270 in the last funding cycle, and for Part C, we have 253 grantees compared to 240 in the last funding cycle, so there is about the same amount of money that is spread among more grantees, so everybody, unless your population changed significantly, you may have seen a about 4% decrease in your Part A award and an approximate 3% decrease in your Part C award compared to 2019.

And here is the funding information for the Title VI A, B, and C awards. So this column, the funding band, is kind of just the way that we categorize the different populations. So this population column is what your Part A and Part C award is based on. And this number was submitted in your 2020 application, so it determines your funding for all three years, and as you can see, the funding is awarded incrementally, increasing with population. So the funding amounts range from \$76,530 to \$188,000 for Part A awards, and \$17,230 to \$70,242 for Part C awards in 2020.

So the other like quote, unquote, regular FY20 award you will receive is the Nutrition Services Incentive Program. And I'll just say, Jason Swanson, I see that your hand is raised, and we will be taking questions at the end of the call, so you can either chat your question in and

we'll be sure to see it, or I can answer your question at the end of the call. So thank you so much, though, for that. So the FY20 awards for NSIP, Nutrition Services Incentive Program, are usually issued a little bit later than the regular Part A and Part C awards, and we're on that same schedule this year. All of your meals data, which is the sole determinant for your NSIP award, has been reviewed and approved, and these awards will be issued by mid-April.

[Unintelligible] grantees who were part of the 2017 to 2019 grant cycle, your FY20 NSIP award amount is based on the number of meals that you reported in your FY18 Program Performance Report. For any grantees who are new in 2020, your NSIP data will be based on the total amount of estimated meals you plan to provide in your Title VI application for 2020. Your FY20 NSIP awards have a meal reimbursement rate of about \$0.73. So every meal that you reported on your FY18 Program Performance Report congregate and home-delivered meals, you get about \$0.73 for that meal.

And, again, the information I have below this bullet is just to kind of break it down for you how these grants are awarded so that you can understand and be, you know, fully aware. I just want to be transparent about how these grants are awarded. So the NSIP funds that are available for states, territories, and tribes, like the full pot of money that's available is \$158 million—\$158,468,310, and then the total NSIP meals that were served by states, territories, and tribes was 215,784,793. So the way that this 0.73 reimbursement rate is calculated is by dividing these two numbers.

So moving on to the kind of special awards that you have received and will receive in FY20, we're calling these the supplemental grants, they're supplemental funding, and first we'll talk about the Families First Coronavirus Response Act. This was \$10 million that was provided for elder, nutrition, and supportive services related to the response of the COVID 19 pandemic. These grants were awarded on March 25<sup>th</sup>, 2020 to all Title VI grantees from the 2017 to 2019 period. So if you are a new grantee in 2020, you did not receive the Families First Coronavirus Response Act funding.

The project period, the period during which activity should take place for this grant is March 20<sup>th</sup>, 2020 to September 30<sup>th</sup>, 2021. However, we found out recently—and I believe that that's the project period that's in the notice of award, this March 20<sup>th</sup> to 9/30. We did find out that purchases made in response to the COVID 19 pandemic are allowable for the period actually beginning January 20<sup>th</sup>, 2020. So even though our official project period is March 20<sup>th</sup>, we are allowing expenditures all the way back to January, if they're related to COVID, for these funds.

Reporting, a lot of people have been asking really, really good questions about this, and I appreciate so much that people are so on top of things and want to make sure that they're reporting correctly, however, we are still waiting for guidance from the Office of Management and Budget. And I'm not sure exactly what guidance—the level is at now, but we are still waiting for guidance about how to do the programmatic reporting. It's not nailed down yet. So as soon as we have that information, we will provide it to you. But, as we have said in like our FA2(?) documents, you should plan to at least track the number of people provided and the number of each service and service category provided with the FFCRA funds.

For fiscal reporting, also according to your notice of award, there are two SF425s required, which is different than what we're used to in Title VI. There's one annual due on April 30<sup>th</sup> of 2021, and then there's one final due, which is three months after the project period

ends on—so that would be due December 30<sup>th</sup>, 2021. It's just so many numbers. I apologize. I hope this makes sense. And we will have a document coming out, it's like a little cheat sheet, so don't worry too much about capturing this information or retaining it. We'll have—this presentation will certainly be available to you, but then we're also creating a cheat sheet with all the same information on one page. Hopefully that will be helpful. I wanted to show you the award amounts for each funding band for the Families First Coronavirus Response Act grant. These awards range from \$25,500 to \$63,940. Again, these were distributed—the awards were distributed based on population that was submitted in your 2020 application.

So the second supplemental grant that Title VI grantees will receive, they have not yet gone out, are from the CARES Act. There is a pot of \$20 million for elder, nutrition, and supportive services related to the response of the COVID 19 pandemic, and these will be awarded to all Title VI FY20 grantees; they should go out by mid-April. So although the FFCRA grants were given to the 2017 and—2017 through 2019 grantees, the CARES supplemental grants are going to the FY20 to '23 grantees. The project period I believe I need to—sorry, I believe it's March 20<sup>th</sup> through September 30<sup>th</sup>, '21, but we'll also have that same allowable expenditures beginning January 20<sup>th</sup>, 2020.

And similarly to the Families First Coronavirus Response Act funds, the program reporting for these is yet to be determined. And the two SF425s are due; one annual and one final. The dates for those will be in the notice of award when they go out by mid-April. So CARES funding was twice the size of the FFCRA funding, and therefore the awards are larger. These awards were also distributed according to our funding band and population-based formula. These awards ranged from \$46,750 to \$115,990. So kind of going back in time here, we covered the FY20 award, and—for the regular Title VI A, B, and C, and NSIP, and then also the supplemental awards.

I wanted to talk briefly about the FY17 to FY19 Title VI grants for Part A, B, C, and the NSIP because, although, as it shows here on the slide, the project period was April 1<sup>st</sup>, 2017, you know, the three-year period from April 1<sup>st</sup> to March 31<sup>st</sup> 2019, all grantees have been given no cost extensions for these grants, for all three grants, A, B, C, and NSIP. So for any unobligated funds that you had from FY19, those have been extended 12 months. So now you have until March 31<sup>st</sup> of 2021 to spend those funds. Our normal reporting period for our FY19 Title VI grants, so the PPR report, Program Performance Report, and the SF425 report, those are both usually due in a normal year on June 30<sup>th</sup>, but because of COVID, we have extended the deadline definitely for the fiscal report until 9/30, and we've requested an extension of the deadline until 9/30 for the programmatic reports as well.

If you are one of the grantees who happened—I'm going to say it's a minority of the grantees—but if you were one of the grantees that happened to have spent down all your funds by March 31<sup>st</sup>, 2020—and, I'm sorry, this project period isn't correct. That should say 3/31/20, I apologize for that. It's been busy. So if you had spent down all of your FY19 awards by 3/31/2020, you should proceed with your grant closeout like normal. You do not have to worry about the no-cost extension impacting that.

Okay, so I just wanted to pool together like all of the award information for FY20. This does not include your no-cost extension awards, but just to give you a sense of how much each grantee is receiving based on where you fall on the funding band. So I've compiled all the Part A award amounts, Part C award amounts, Families First award amounts, CARES awards

amounts, and come up with a total here just so you get a sense of how much money you'll be receiving in FY20 to date. I'm not sure if there's any future funding coming, but this is what we know is available. So the total awards for FY20 at this point, and again, this does not include NSIP or no-cost extensions, so this at a minimum, the awards range from \$166,000 to \$438,000 for FY20, which is—it's substantially more than a normal year where grantees would just be receiving these two columns here.

And I just have to give a shout out to Yi-Hsin Yan who works at ACL; she processed all of these awards, I think it was like within 48 hours we got the permission or whatever from Congress, [unintelligible], and then she turned them around so quickly to all the grantees, and I'm just so grateful to her, and I hope that has helped you all, too. So all of this information I've just covered is going to be available soon on Older Indians. I just wanted to confirm a couple of reporting pieces of information, that's why it hasn't been posted yet, but it will have information about your no-cost extensions, the supplemental awards, and then the regular FY20 awards. And hopefully that will be useful as like a quick reference. It's just a one-pager.

Okay, I just wanted to go quickly over some of the service definitions for our Title VI services. These are all in the PPR definitions that are available on Older Indians. These are services that I'm sure many of you are already providing, but especially I wanted to discuss a couple of the in-home services just so you know that those are entirely allowable services and just given the preponderance or whatever of individuals who are at home right now and can't come to a congregate site, obviously. Okay, so quickly just going over Title VI home-delivered meals, meals that are provided to qualified eligible persons in their place of residence, meals should comply with the USDA guidelines.

However, I will note because of COVID, we are—we do not have—the authority to waive these dietary guidelines, but we are being very flexible about what we're allowing to be served. How we will report that information, we'll—is yet to be determined, but in general, in a normal year, meals should meet a minimum of 1/3 of DRI if one meal is served per day, 2/3 of DRI if two meals are served, or 100% of DRI if three meals are served per day. But with the COVID pandemic, we are being flexible in how we are going to ask you to report meals. Eligibility for home-delivered meals is anyone who is a qualified elder, a spouse of a qualified elder, or volunteers providing services during the meal hours, and the non-elder with a disability who resides at home with a qualified elder, or a person with a disability who resides in a housing facility occupied primarily by older adults.

And the way that we define qualified for home-delivered meals is that the person is frail, isolated, or homebound by reason of illness or incapacitating disability or other eligible condition as determined by your Title VI Program Policies and Procedures. We do allow you flexibility to develop that. Quickly, Information and Assistance, it's a service that provides the individual with current information—and, I'm sorry, these, just quickly to note, these are all Part A/B services, so these are services to the elder. So this is a service that provides the elder with current information on opportunities and services available within their community, including information relating to assistive technology, it assesses the problems and capacities of the individual, it links the individual to the opportunities and services that are available, ensures that the individual receives the services needed and are aware of the opportunities available to them by establishing adequate follow-up procedures, and serves the entire community of older individuals.

Outreach is a service that is defined by conducting public outreach activities and providing information directed at individuals and groups to encourage potential elders or their caregivers to use existing services and benefits. Transportation services are activities that provide or arrange for travel of an elder, including travel costs of individuals from one location to another. This service may include escort or other appropriate assistance for a person who has difficulties using regular transportation. Okay, and here are our in-home services that I wanted to highlight, given how many elders are in their homes right now. We have a Title VI service on our Program Performance Report called homemaker service, and that's defined by providing light housekeeping tasks in an elder's place of residence. Tasks may include but are not limited to preparing meals, shopping for personal items, doing laundry, managing money, or using the telephone, in addition to other light housework. That's called homemaker services.

There's also personal care and home health aide services, which is a little bit more like of an intense service. It's providing an elder assistance related to activities of daily living, or ADLs, which are eating, dressing, and bathing, toileting, transferring in and out of the bed or chair, or walking. Assistance may also include with an elder's health related tasks, such as checking blood pressure and blood glucose and assistance with personal care. Personal care may include assistance with instrumental activities of daily living, or IADLs, and those are different from ADLs because IADLs are such things as cleaning, maintaining the house, managing money, and preparing meals.

Chore service is another Title VI service on the Program Performance Report that is defined as performance of heavy household tasks provided in an elder's home. Tasks may include yardwork or sidewalk maintenance, in addition to heavy housework, such as heavy cleaning, yardwork, walk maintenance, minor home repair, woodchopping, hauling water— [noise in the background, chuckles] that is my husband and my baby—or other heavy duty activities which the elder is unable to handle on their own and which do not require the services of a trained homemaker or other specialist.

Visiting is a service that includes going to see an elder to reduce social isolation and/or perform a wellness check, which is a visual check of an elder to see if they need anything. This would include visiting in a personal care home. Visiting may include a minimum of 15 minutes talking with an elder or an adequate amount of time to make an informed decision about the elder's wellbeing. Telephoning is another service and includes phoning in order to provide comfort or check up on the elder. The elder should be reached and spoken to in order for this to count as a Title VI service.

We also have a space on the Program Performance Report for grantees to report other services, other supportive services that are not included in the partial list that I just gave you. There are a number of other services that I didn't include in today's presentation because I didn't want to take up too much time, and they weren't especially relevant because they were, you know, like social activities, which aren't really going on right now. But I encourage you to get to know your PPR definitions. They are on the Older Indians website, and we'll be providing all sorts of technical assistance when the PPR reporting deadline is a little bit closer. Oh, health [unintelligible] and wellness is another one, sorry, and that's considered activities conducted to improve the mental and physical health of a person, including walking group, exercise classes, and presentations on health and wellness topics.

Okay, so that covers all of the award information and all of the service definitions that I wanted to discuss today. And so I'm going to talk a little bit about how you make a large purchase request. So even though COVID 19 is going on, and we need you to—we're encouraging you to do anything you can from nutrition and supportive services that are in response to the COVID 19 pandemic, we do still have the policy where you must get approval for a purchase of \$5,000 or more. It's for equipment purchases, and equipment is defined as tangible personal property, including IT systems, that have a useful life of more than one year and a per-unit cost of \$5,000 or more. This information is also available on Older Indians.

I [unintelligible] slide because I used this slide two months ago in February or—yeah, in February I said work with your RA to complete the required information—just like I thanked Yi-Hsin Yan earlier, I would also like to thank all of the RA's for their incredible like so long days that they're working right now and have been working for months now in response to COVID and being available to answer all grantees', state and tribal, questions and get responses so quickly. So I say that because I feel bad putting this—another task for them here, so work with your RA or the Office for American Indian Programs. All the contact information will be at the end of this presentation to complete the required information.

There is a—like a template that you can use on the Older Indians website that has everything that we need from you in this request that we're talking about. We ask that you do not purchase the equipment until written approval is received from ACL, and once that approval is received from ACL, we expect you to follow your tribal organization's [unintelligible] policy. Okay, so what has changed since I gave this part of the presentation in February is that we are still requiring the grantee organization, contact information, and grant number to process these requests. However, we no longer need the three written bids for the same piece of equipment.

So that was a requirement prior to COVID, and now, given limited supply of everything, we are no longer requiring three bids for the time being. So if you have a large purchase request, we still need some basic information, but we do not need three bids. We need you to describe the use of the equipment and how it will benefit the Title VI program. We need you to tell us the percentage of funding and the time the equipment will be used by the Title VI program. We need you to tell us yes or no if the equipment can be purchased with other funding sources other than federal grants. We ask for an analysis of lease and purchase alternatives. So if leasing is not an option to your tribe because of your tribe's policies and procedures, you can just say that. And we ask for you to attach information indicating that the equipment is produced in the U.S. because of the buy American requirement.

So we still need those seven items—or six items, excuse me. We need one, three, four, five, six, and seven, the form—it's not a form—the template that is on Older Indians has space—lists all of these things and has space for you to respond, so you don't need to worry about writing this down because it's on Older Indians. After you submit that information to your regional administrator, they will submit it to the Office for American Indian, Alaska Native, and Native Hawaiian Programs who will recommend approval if it's an approvable request, and we will forward it on to the ACL Office of Grants Management.

After they have approved it and reviewed and approved the request, you should receive a notification from the Office of Grants Management. It's usually Damian Francis, and he will let you know that the approval has—the purchase has been approved. We've been turning



those around pretty quickly these days. I know at the end of last year in 2019, there was—and maybe throughout 2019 there was a little bit of a delay with these, but we've been turning them around pretty quickly these days, so I'm sure that will continue. And hopefully we continue to meet your needs with those. Okay, so that was a lot from me, and we still have 60 minutes in the seminar.

I wanted to show you who your regional administrators are in case you don't know them yet. For Region 1, which is the States Connecticut, Maine, Massachusetts, and Rhode Island, Jennifer Throwe is your contact. Her email and phone is on the screen right now. For Regions 2, 3, and 4, we have Rhonda Schwartz who covers the grantees in New York, Alabama, Mississippi, North Carolina, South Carolina, and Virginia. And that's exciting because we've never had a Title VI grantee in Virginia before, but now we do. Grantees in Michigan, Minnesota, and Wisconsin in Region 5 should contact Amy Wiatr-Rodriguez, the regional administrator who works out of Chicago.

Derek Lee works out of the Dallas office and covers Region 6, which is the States of Louisiana, New Mexico, Oklahoma, and Texas. Lacey Boven works out of the Kansas City Office for Region 7 and covers the States of Iowa, Kansas, and Nebraska. Percy Devine works out of the Denver office for Region 8 and covers the States of Colorado, Montana, North Dakota, South Dakota, Utah, and Wyoming. And Shelly Zylstra covers both Regions 9 and 10 for tribes in the States of Arizona, California, Hawaii, Nevada, Alaska, Idaho, Oregon, and Washington. So those are the regional administrators, who are just incredibly hardworking and knowledgeable folks.

They've all been at the agency for a long time. And they know so much about the programs. If you would like to reach out to the Office for American Indian, Alaska Native, and Native Hawaiian Programs, our team's information is on the screen now. Cynthia LaCounte is the director, and then myself, Cecilia Aldridge, David Long, and Jasmine Aplin all support the office. Okay, so I'd like to open up the rest of the time listening to you—how we can best support you as grantees and your elders, the people that you serve, so, operator, would you be able to unmute—er, sorry, to take questions now?

**OPERATOR:** Absolutely. We'll now begin the question-and-answer session. If you would like to ask a question, please press star-one. You will be prompted to record your name, so please be sure to unmute your phone. Once again, if you'd like to ask a question, please press star-one, and we'll pause for just a moment to allow those questions to start coming through.

**LESLIE GREEN:** Thank you.

**OPERATOR:** Okay, the first question comes from I believe it was Margot, I apologize if I said your name wrong, but your line is open.

**MARGOT:** Yes, I'm trying to find the screenshot I took of—there it is—of all the funding that we're getting that you outlined for fiscal year 20. Of course, we already know Part A, we know Part C, we know when we get the NCIP [sic], but what's interesting is CARES is going to be coming soon, but is there going to be a little bit more detail on those two new additional fundings for just this time is just supporting COVID activity? I just want the—it's not quite clear

on what are restricted on these other fundings from Family First and CARES, specifically those two, the fundings on—if we can get an email that outlines what we can do, like you have done for us, outlining Part A/B and C and NSIP, a nice little graph?

**LESLIE GREEN:** Yes.

**MARGOT:** Which is always so helpful. But just to be really clear because it's a different award. We're, of course, tracking it separately because we assume in the future we're going to have to report on it separately, but really would like to hone on what we can and cannot do.

**LESLIE GREEN:** I'm sorry, your name is Margot?

**MARGOT:** Yes.

**LESLIE GREEN:** And can I ask which program you're with, Margot?

**MARGOT:** What program?

**LESLIE GREEN:** Yeah, which tribe or organization?

**MARGOT:** I'm—[chuckles] I'm sorry, I'm not a program coordinator, I'm the grants manager.

**LESLIE GREEN:** Awesome. Okay. For which tribe or which state are you?

**MARGOT:** It's for a tribal organization, Southern Indian Health Council.

**LESLIE GREEN:** Okay, great. In California?

**MARGOT:** Yes.

**LESLIE GREEN:** Okay, great. Thank you, Margot. So, yes, so these I think—I hope this responds to your question, but correct me if I miss anything—so, yeah, FFCRA award, the CARES award, those are one-time supplemental funds that, you know, that I don't believe, I have not heard anything about those being extending anything past the—being awarded this year and then covering the project period that we discussed.

**MARGOT:** Right, just this year. And—

**LESLIE GREEN:** Yeah, there we go—and so—mm-hmm?

**MARGOT:** Oh, no, and it was just more so to know that we're not overextending what we can or cannot do under these supplemental awards—

**LESLIE GREEN:** Thank you.

**MARGOT:** —or have I missed an email, or have I missed something that does clearly outline what it should be used for?

**JASMINE APLIN:** Leslie, this is Jasmine, can I jump in?

**LESLIE GREEN:** Please, Jasmine.

**JASMINE APLIN:** Yeah, so, hi, Margot, this is Jasmine Aplin. So we have put out some Q-and-A's, but I think the best source of information to find out what these funds can and can't be used for is we actually have weekly calls with NICOA, and we ask all Title VI participants to please be involved in those calls. Those are on Friday afternoons from 3:00 to 4:00 p.m., and the structure of those calls has been for us to answer questions. As Leslie mentioned, the funding sources are very extremely flexible, so a lot of what we're doing is like taking people's ideas on a case-by-case basis.

We've had a lot of really creative ideas for how people can use their supplemental funding to respond to COVID. For instance, we've had ideas about purchasing cleaning supplies, ideas about having elders buy toilet paper and things that they might need for their—we've also had a lot of conversation about meals and things that can be used to make sure the elders have food during this time. But I would say that if there's anything that sounds a little bit avant-garde, if you could either send us an email and be like, I'm not sure if this is outside the scope, or if you would like to participate in those Friday calls, we do a lot of conversation. But the foundational point to answer your question is that this funding is really flexible, and we're really trying to leave it up to the individual tribes because you know what's best for your community and your population of elders.

**MARGOT:** Well, I think anybody would really like that answer, and I think we do. [Chuckles] So thank you for that because flexibility is great and out of the norm. We'll do our best to, of course, bounce it off of you guys first before we act.

**JASMINE APLIN:** Yeah, I just think, you know, if anything sounds like, oh, this might be crossing the line, like we're more than—

**MARGOT:** [Chuckles]

**JASMINE APLIN:** —please reach out to us before, you know, obviously please don't buy everyone, you know, monster truck season tickets, that's not really a COVID activity, but—

**MARGOT:** [Laughs] We definitely can understand that, so thank you.

**JASMINE APLIN:** Okay.

**LESLIE GREEN:** Thank you, Margot. Is there another question, operator?

**OPERATOR:** Our next question comes from David Wagner; your line is open.

**DAVID WAGNER:** Thank you. Thank you, Jasmine, and thank you, Leslie, for holding this call. I tend to try to be on the—I'm sorry, I'm David Wagner, I'm the grants administrator for the Mashantucket Pequot Tribe in Connecticut. I try to be on the Friday calls because the project director is busy with the elders and doing COVID stuff, and so my question is kind of three-part, but it's pretty simple; I just wanted clarification, Leslie, on one of your slides regarding the no-cost extension. It looked like it said the no-cost extension extended out to March 31<sup>st</sup>, 2021, but my thought was that it was supposed to go out to 12/31/21, is that correct?

**LESLIE GREEN:** Yes, yes. Yeah, I'll just—I'll answer this question, and then ask away for your other two, because I forgot to mention that—and the slide I have right now on the screen is also incorrect because it says 2020, but it should say 2021. Yes, we were, with all the hectic and—with all the hectic communication surrounding the pandemic and us trying to get information out as quickly as possible, we gave some bad information, and I sincerely apologize for that. We initially thought that these were—the no-cost extensions were to be extended until December 31<sup>st</sup> of 2021, which is a really long time, you know, over a year, and then after we received like the actual guidance on which we were allowed to extend these awards, it could only—they could only be extended up to 12 months. So we went for the 12-month period, so meaning the no-cost extensions will—the project period will end March 31<sup>st</sup>, 2021.

**DAVID WAGNER:** Okay, thank you for that.

**LESLIE GREEN:** [Unintelligible] sorry about that initial wrong information.

**DAVID WAGNER:** Well, thank you for the clarification. And the second two are pretty simple, too. Jasmine kind of alluded to it. Our project director came back and had mentioned something about buying groceries for the elders using the COVID supplemental funds, so it sounds to me like there has been a little bit more flexibility on that instead of being tied to the standard Title VI prepared congregate meals. But, with that, I guess my question is, is if they wanted to—regular Title VI awards for '20 through '23 are still going to be held to congregate meals, prepared meals, homebound meals, correct?

**LESLIE GREEN:** Jasmine, do you know the answer to that one? Because I feel like I just want to make sure I'm speaking correctly on that one, and I'm not 100% sure of the answer.

**JASMINE APLIN:** This is Jasmine. I think the DRI requirements are still in place for the regular funding, I think that they're just becoming more lax in the—I think it's that the DRI requirements are more lax in the supplemental funding, if—except if there's a major disaster declaration, and they have all of those funding flexibilities that are in place for the major disaster declaration. So I think the better way to do it is to use your emergency funding for the grocery boxes, which you can use.

**DAVID WAGNER:** And that makes perfect sense. So my last question is just if the slides that were on today, or maybe once they're corrected, if that would be available on ACL's website for us to download? Thank you.

**LESLIE GREEN:** Thanks so much. Yeah, these slides will be available with—the official recording and transcript and slides will be available within two weeks because we have to make them fully accessible, but I can have Teya, Laura Stevenson and Melissa Szasz, email these out to everyone, if that's—so that we can get them out quicker than the two weeks. Just to get this out. And then also just I appreciate your question about the clarification, I clearly need clarification on that as well, so I will make sure that that's included either in the frequently asked questions that we put out or in a grant cheat sheet, so thank you so much for bringing that up. And thank you—

**DAVID WAGNER:** [Unintelligible].

**LESLIE GREEN:** —Jasmine so much for your response.

**DAVID WAGNER:** Thank you both.

**OPERATOR:** Once again, if you would like to ask a question, please press star-one and record your name. We currently have no other questions.

**LESLIE GREEN:** Laura, were there any that came up in the chat box? I'm not seeing any.

**LAURA STEVENSON:** We did have one question; we were going to have a webinar about starting a new grant and program management, didn't know if some of that applied here. I know that's been postponed, but that was the question I guess, whether it was intertwined with this or whether that will be happening again later?

**LESLIE GREEN:** Yes, we were supposed to have Amy Wiatr-Rodriguez, the Region 5 Regional Administrator, and Lacey Boven, the Region 7 Regional Administrator, provide that webinar, but that was before COVID kind of happened, so we thought that we should just focus on including COVID information in this webinar, so we changed it up. But, yes, we will definitely be rescheduling that webinar because they're both terrific sources of information that I'm sure we could all, including myself, learn a lot from, so we will be rescheduling that.

**OPERATOR:** We do have a couple questions that have come up in the—on the phone lines. This next one comes from Monica Toya; your line is open. [Pause, silence] Monica, your line is open, you may want to check your mute button.

**MONICA TOYA:** Okay, thank you. I didn't realize my mute button was on. My question is regarding the conference calls that were happening on Fridays that was mentioned earlier. Is there anywhere where we can find information on the details of what was discussed in prior conferences that we may have missed?

**JASMINE APLIN:** So this is Jasmine, and you mean like notes for those conferences?

**MONICA TOYA:** Yes.

**JASMINE APLIN:** So I think that that's been a little bit of sticky wicket just because of our capacity to—so our capacity to record those lines is a little different. Those are actually a NICOA call, so we've kind of had a cohosting thing going on, but I can follow up and see if we can get notes for these previous—for the calls in the future. If you have specific questions, though, I mean, please reach out to us. I feel like a lot of the information has been a little bit repetitive from week to week just because people are dealing with kind of the same thing on an evolving basis, but I will check about the notes.

**MONICA TOYA:** Okay, I think—well, I think some of the questions that I had were touched on a little bit earlier in terms of purchasing emergency food boxes for senior citizens. And another question that I had is we are—we have now resorted to home-delivered meals for all our senior citizens, even the ones that were coming to the congregate meal site, so I just want to make sure expenses as a result of that are covered as well.

**JASMINE APLIN:** So, yep, that's a great—those are great questions, and so we definitely understand your—like a lot of tribes are converting their congregate meals to being home-delivered meals, and that's completely allowable. And I know that there's a [unintelligible] reporting consideration, we are expecting a spike in home-delivered meals because we understand this coronavirus implication. So if you do have a spike in your reporting, don't worry about it, but you are definitely allowed to convert your meals to home-delivered status.

And this is kind of a little bit off on a tangent, but I do want to mention it, one thing that, you know, we kind of—was something that came up in a previous call was this business of like different—where different funding sources come from, we totally understand that you have a lot of different funding sources to be pulling from at this point, but, you know, just trying to keep track of which—what service is coming from what source. You know, that's a big ask, but it would be helpful probably, as reporting comes along, to try and keep track of what's coming out of what pool. Because—I just wanted to put a pin in that because we definitely don't want anybody broadsided later.

**MONICA TOYA:** Yeah, okay, great. Thank you for answering all my questions.

**LESLIE GREEN:** Thank you.

**OPERATOR:** Our next question comes from Adrionna Brim; your line is open.

**ADRIONNA BRIM:** Hi, so I think you already answered my question, but I was trying to enter into the question queue while you were doing it, so I missed part of it. So just to be clear, the Title VI webinar, Starting Your New Grant/Program Management, has been postponed for now?

**LESLIE GREEN:** That's correct. Yeah, I—because it was going to be different presenters, I'm not sure what percentage of the information that I covered today was what they were also going to cover, but we will definitely be rescheduling that.

**ADRIONNA BRIM:** Okay, thank you.

**LESLIE GREEN:** Thank you.

**OPERATOR:** And next we'll go to Yolanda Jean. And as a reminder, if you would like to ask a question, please press star-one. Yolanda, your line is open.

**YOLANDA JEAN:** Okay. My question was going back to the screen FY20 Supplemental Grants. You did say that you—we wouldn't get this fund, this award, if—and I didn't get the whole . . .

**LESLIE GREEN:** Oh, sure. So are you—which program—which Title VI grantee are you with?

**YOLANDA JEAN:** I'm with the Navajo Nation —

**LESLIE GREEN:** Oh, okay. So, yes, you're covered by both grants. So because the FFCRA, Families First, funding went out before April 1<sup>st</sup>, which is when the new grantees—when the new grant cycle started, the FFCRA funds were only awarded to the FY17 through FY19 Title VI grantees.

**YOLANDA JEAN:** Oh, okay.

**LESLIE GREEN:** So there's 270 of those grantees, and 99.9% of those grantees are the same for 2020, but there were some new grantees as well in the 2020 to 2023 grant cycle, and so every one of those grantees will be receiving the CARES Act funding because those grants are occurring after April 1<sup>st</sup>, which is when this new project period started. So if you're a grantee, like Navajo, that was—and like almost all of the people on this call, you received both the FY2017 to '19 grants as well as the FY20 to 2023 grants, so you will be getting both the FFCRA and CARES funding.

**YOLANDA JEAN:** Okay. Okay, thank you, that was it.

**LESLIE GREEN:** Thank you.

**OPERATOR:** And once again, as a reminder, if you would like to ask a question, please press star-one and record your name. [Pause]

**JASMINE APLIN:** This is Jasmine. Do we have any questions in the chat box? I'm just curious.

**LAURA STEVENSON:** Nothing at the moment. Looks like Jean Lloyd is raising her hand, so hopefully she's figured out how to do the operator. I'll send her a chat, too, to see if it's a specific comment.

**JASMINE APLIN:** Jean [unintelligible].

**LESLIE GREEN:** I see that Jean—

**OPERATOR:** Because otherwise—

**LESLIE GREEN:** Oh, sorry, go ahead.

**OPERATOR:** Otherwise we don't have any other questions coming through on the phone lines, but if anybody does need to ask a question or want their line open, even if it's not for a question, they can press star-one.

**LACEY BOVEN:** Hey, Leslie, this is Lacey.

**LESLIE GREEN:** Hi, Lacey.

**LACEY BOVEN:** Hi. I'm very pleasantly surprised by the interest in the webinar for starting a new grant cycle, so I'll make sure that that feedback gets shared with Amy so that we can try to reschedule that sooner rather than later.

**LESLIE GREEN:** Oh, thank you so much.

**LACEY BOVEN:** Yep.

**LESLIE GREEN:** Thank you so much, Lacey. And we just confirmed that Jean Lloyd is available for a webinar. Jean Lloyd will be doing our next webinar on Wednesday, April 22 at 1:30 p.m. The topic is Using Your Grant for Innovative Nutrition During COVID 19. I'm trying to—sorry I'm not savvy with this Webex whiteboard—I'm trying to put this up here really quick for people to see.

**OPERATOR:** We do have another question on the phone lines when you're ready.

**LESLIE GREEN:** Thank you. Please go ahead.

**OPERATOR:** This question comes from Gloria; your line is open.

**GLORIA:** Hello to everyone, I hope all is well with everyone, and I had a question—I'm sorry, my name is Gloria, I'm calling from the [unintelligible] Tribe. I'm a program specialist. And I was just wondering if there were—if there is a PowerPoint for these calls, conference calls?



**LESLIE GREEN:** Mm-hmm, absolutely. This PowerPoint will be available on Older Indians in about two weeks because we have to make it fully accessible and 508-compliant. It just has to be spruced up a little bit. But we will send out this webinar after we end today. I'll try to send it out tomorrow because I wanted to get the cheat sheet finalized as well, so I figured we could just send out both documents at the same time. I know you guys are receiving so many emails from us, so I'm trying to minimize those when I can. Also, Gloria, since I know [unintelligible] is one of our wonderful new grantees, all of the webinars from past Title VI recordings are available on Older Indians as well, so I think we have like three years' worth of webinars on there, so that's another good resource if you're looking for some information. But, yes, this will be posted within two weeks and sent out to all the grantees before that.

**GLORIA:** Thank you.

**LESLIE GREEN:** Thank you. [Pause] Sorry, this is kind of random, but I guess I just wanted to ask if there is anything anybody wanted to share about how COVID is impacting your community? And Jasmine, I'm not trying to—I don't know if you'll have time for that during the Friday call, I'm not trying to, you know, overwrite what you guys are doing, but—

**JASMINE APLIN:** Oh, no.

**LESLIE GREEN:** —just wanted to open this up to like not necessarily questions, if you wanted to share any stories about what's going on in your community. Also, if you have any suggestions for how we can communicate with you, I just mentioned that you've been receiving a lot of emails from us because there's been a lot of information coming out, so hopefully that's useful. But if we're giving you too much information, just feel free to let any of us know. But since we have a few minutes left, I want to give you [unintelligible] as much time as I can, but also just wanted to make some space for anybody to share what it's like in your community right now.

[Pause]

**OPERATOR:** Again, as a reminder, if you would like to ask a question, please press star-one. It does look like we just had one pop through from David Wagner; your line is open.

**DAVID WAGNER:** Hi again, guys. So I guess I would just talk about maybe like one of the main challenges, at least from a grant administration or grants management perspective with this. And it's not specific to Title VI, but the—you know, our congregate site is our community center on the reservation, and with the COVID 19 epidemic, as with most tribes that have casinos and such, many of them have been shut down, and so obviously we don't want our elders coming to a site that—you know, we want to have them social distance and we want them to stay healthy. So, you know, the project director is the chairwoman of the elders council, so she's still going into the office at the community center and working, but she—you know, it's obviously—has now limited staff, both administrative staff that support her in everyday activities, but also volunteers that we relied on to do homebound deliveries have been furloughed.

And so I think that she's struggling because, you know, we've got a no-cost extension, which has been helpful, but she's unsure of I guess what the future holds. She wants to hire somebody to assist her because she's been—she's so busy in all her activities, and there was—when this first came out, there just wasn't a whole lot of guidance on what we could really use it for the elders. And me, I'm working from home, so it's made it even more difficult to kind of keep all my grant programs in compliance and not knowing what—who's there at work and who's—you know, who's essential, who's not essential. So trying to keep up on just grant compliance and administration and also trying to get information about what's going on with the program while I'm in a bubble over here and they're in a bubble over there, I would say has been the biggest challenge.

**LESLIE GREEN:** Thank you so much for sharing that, David.

**LAURA STEVENSON:** We do have a question on the chat box, if you'd like that one.

**LESLIE GREEN:** Sure, Laura, thank you.

**LAURA STEVENSON:** Okay, it's from Raynell Miller, Inner Tribal Council of Nevada. She's asking, when we receive CARES, can we apply for the State CARES grants?

**LESLIE GREEN:** That's a good question. Jasmine, do you know the answer to that? I mean, if you receive—yeah, go ahead.

**JASMINE APLIN:** This is Jasmine. I don't actually know the answer to that. I would follow up on our Friday call, but I can make a note and follow up. Yeah, I'm not sure. I know states were given a separate pot of money, so I don't know.

**LESLIE GREEN:** Yeah, exactly. Yeah, I would assume—I believe—I have not been following the state award of the CARES, but I think it has to be awarded through their interstate funding formula, and now I'm really just talking about—

**WOMAN:** You're doing it. You got it, you got it, keep going. [Chuckles]

**LESLIE GREEN:** So I believe, [unintelligible], if you're already like a Title III recipient, you would see your CARES award at the same distribution level as your—not in the same amount, but if it's—if the CARES award is distributed among—in the state, among they're IFF, Interstate Funding Formula, and you are a usual recipient of that Title III funding formula, I would imagine you would—the CARES funding would have to follow that same formula, but we can definitely find out the definite answer to that question and update everybody on Friday as well as include that in our frequently asked questions. Thank you for that question, Raynell.

**LAURA STEVENSON:** She added a little bit - she said they have an NOFO out right now with a deadline of 4/15/20.

April 2020 Webinar

**LESLIE GREEN:** Oh, okay. Oh, okay, Nevada does. The State of Nevada, is that right?

**LAURA STEVENSON:** I can ask her.

**LESLIE GREEN:** So I—yeah, so I don't think—

**LAURA STEVENSON:** Yes, she said yes.

**LESLIE GREEN:** —being a recipient of Title VI CARES funding does not preclude you from receiving Title III CARES funding.

**OPERATOR:** We do have a couple questions that have popped into the queue.

**LESLIE GREEN:** All right, go ahead.

**OPERATOR:** This one comes from Jean Lloyd; your line is open.

**JEAN LLOYD:** Hi, this is Jean Lloyd. I just wanted to say, from the Title III side, the CARES money is to be distributed by the Interstate Funding Formula and just wanted to reiterate what you just said because I've been keeping up with the Title III side of the grant award information. So, yes, if you received a grant routinely under Title III, then you would be getting that if it's through the Interstate Funding Formula. Thanks.

**LESLIE GREEN:** Oh, Jean Lloyd, thank you so much. For those who don't know Jean Lloyd, she was the ACL nutritionist for how many years, Jean, if you're still on the line?

**JEAN LLOYD:** Twenty-three, and still now I do consulting.

**LESLIE GREEN:** Yes, and she still works as a consultant for ACL, so when I heard you, I was—my first question was, did I get anything wrong, and I'm very excited to hear that I was not giving bad information. So thank you so much, Jean.

**JEAN LLOYD:** And I apologize, I didn't know I had my chat thing on, so thank you very much for pointing that out.

[Chuckling]

**LESLIE GREEN:** We look forward to your April 22<sup>nd</sup> webinar.

**JEAN LLOYD:** Oh, thank you.

**OPERATOR:** And next we'll go back to David Wagner; your line is open.

**DAVID WAGNER:** I'm sorry to be hogging the conversation.

**LESLIE GREEN:** No, thank you so much for talking. Yeah, thanks.

**DAVID WAGNER:** But everybody that brings up now Title III, my question is, back when we first started the fiscal year '17 to '19 grants, that was our—we were the first grantee or first grant for Title VI, and so back when we started, they said, well, if you're going to be doing your Title VI program, you need to be coordinating with Title III in the state, and as far as I know, the project director has been working with Title III in different ways in the state, with the new supplemental funds, are those types of requirements in place where we have work with Title III?

**LESLIE GREEN:** That's such a good question. I am—I mean, certainly in the Title VI grant, I'm not aware of any requirements of the Title VI supplemental funding to coordinate with Title III. I mean, I think we—our hope is always that Title VI and Title III will coordinate, but there—

**LACEY BOVEN:** Hi, Leslie, this is Lacey.

**LESLIE GREEN:** Oh, go for it.

**LACEY BOVEN:** So the supplemental funds were awarded under the authority of the Older Americans Act, so the—that coordination rule, that full coordination between Title VI and Title III programs I would think would still apply.

**LESLIE GREEN:** Okay.

**LACEY BOVEN:** And, you know, it's—they're still going to—the ways that, David, you were describing for coordination, whether that's participating in meetings, but I would fully anticipate that, community response wide, there would be some coordination happening that would meet the definition that's in the Older Americans Act. So I would say continue whatever you're able to do while also responding directly to the needs of your community.

**DAVID WAGNER:** Okay, well, I appreciate that. And again, I think that the project director, she's more involved in the coordination with Title III, but I will tell you, trying not throw anybody under the bus here, when we first started—there's only two federally-recognized tribes in Connecticut, us and Mohican. We both have Title VI programs, and it was clear that we cannot combine jurisdiction because we have two separate programs, but what ended up happening is we got involved with the State Department of Ed, Betsy—I forget her last name now, but the—we all met as a group, and it was decided, well, what is coordination with Title III or what is coordination between Title VI and Title III supposed to be or would look like.

And at the end of the meeting, I think it was decided that just having meetings with the Title III representatives and the two tribes together would constitute, you know, coordination between the two. Well, I can tell you that that's the only meeting that we ever had, that was ever scheduled, but the Eastern Area Agency on Aging in our state, we did reach out to them, and those are, you know, the types of senior citizen services that they provide through Title III,

through the state, we have been able to take advantage of. So that's a longwinded way of saying I can let the project director know that that type of coordination, even in COVID times, if she needs to reach out to Title III, that that's available to her.

**LESLIE GREEN:** Absolutely, absolutely. Thank you.

**OPERATOR:** We have a question from Wilson Green; your line is open.

**WILSON GREEN:** Yeah, Wilson Green here in Bethel, Alaska with ONC Tribal Corporation. I have a grant administrator which is helping me out with grant information and even the new supplements that have been made available. When you do disperse extra funding to our Native corporation, are you able to cc me and Mark Springer so I know what I have to follow up on as far as any reporting?

**LESLIE GREEN:** Oh, sure. Let me just see. If you can just send an email, I'm going to put the contact information up on the [unintelligible]. Are you on the webinar component, too, like can you see the web—

**WILSON GREEN:** Yeah, I see Cynthia, yeah, and Lacey—

**LESLIE GREEN:** Okay. Yeah, so if you can email anybody on this page or Shelly Zylstra. Oh, no, Shelly's email is not visible, but—there, so, yeah, if you could email anybody on this page with that same request, we'll just—we'll make sure you get the award information. And—oh, there, I see it. Thank you Krissy. I think we got it. And we can make sure you get that award. Just so you know, the awards were emailed directly to the people in the applications, so the individuals who are listed as the Title VI director, the tribal—the authorized representative who—usually the tribal chair or chairperson, and then also the person listed as the fiscal contact. So it should have gone out to those three people, but I know turnover happens frequently, and there might be other people that need it, too. So if anybody has not seen copies of their notices of awards for the ones that have been distributed so far, please feel free to email us, and we can send you a copy of your award. Thanks, Wilson.

**WILSON GREEN:** Thank you.

**LESLIE GREEN:** Oh, and I just wanted to say—yeah, thank you—regarding the previous question from David, thank you again for that question, we are working on a study. Krissy Hudgins from the Office—from ACL's Office of Performance and Evaluation has designed—er, has helped to design, I don't know how—what the wording is, Krissy—an amazing study to look at how Title III and Title VI coordination is happening across the country using specific Title VI examples. So we'll be providing, you know, information from that study whenever it's available. But we're aware of that issue, but I really appreciate you sharing that, David, so thank you for what you do. Any more questions in chat or on the line?

**OPERATOR:** We don't have any other questions on the phone lines at this time.

**LAURA STEVENSON:** We do have a couple more in chat. One is more of a statement from Raynell Miller; possibly we can use State CARES to catch the elders that are not being served currently by Title VI, example, like urban Indians.

**LESLIE GREEN:** Oh, okay.

**LAURA STEVENSON:** That was, I guess, a statement. So next question, Sharla Huckabee asks, is there a way to get information on who is in charge of the Title III grant in Alaska, also on a federal level?

**LESLIE GREEN:** Yeah, so on the federal like ACL level—I really need to fix this slide. Hold on, let me share my screen, so I can get the slide up.

**WOMAN:** Yeah, and her email address [unintelligible]. [Chuckles]

**LESLIE GREEN:** Yeah, exactly. Everybody needs Shelly's email address. So the ACL contact for like who can put you in touch with the State of Alaska, if you'd like to reach out to their Alaska State unit on aging or—it's Shelly Zylstra. Her email address is [rachelle.zylstra@acl.hhs.gov](mailto:rachelle.zylstra@acl.hhs.gov). Her phone number is 206-615-2299.

**LAURA STEVENSON:** She said—this is Sharla again—she said, isn't she Title VI? She's looking for Title III.

**LESLIE GREEN:** Yes. Yep, our amazing regional administrators, everyone listed on this page, works with both Title VI and Title III, so it's really helpful to talk with them about Title III/VI coordination because they work with the state units on aging as well as all of our tribal grantees and their agencies on aging. They have a lot on their plate, and that's without the pandemic, so.

**LACEY BOVEN:** Yeah. And this is Lacey, and speaking as one of the individuals listed on the page, I would be delighted, and I'm speaking for all of them, I think they would all agree, to try to coordinate something if you are looking to connect with your Title III network in your respective state where we could coordinate a meeting between the various state leadership and the Title VI leadership and find ways of coordinating that would work for everyone.

**LAURA STEVENSON:** We have one more question from Thomas Gardner; can I use the funds to send care boxes to my other villages? I serve 13 villages, and there are 31 villages in my region.

**JASMINE APLIN:** This is Jasmine. So the question is basically, can we use funds to send them to elders outside of the reservation area, right? So unfortunately—go ahead, is there more to it? Okay, no. So this is Jasmine. So unfortunately we can only provide meals to elders that are eligible for the Title VI funding, as far as the statute goes. Even with that supplemental funding,

that was a requirement. So we're going to have to provide food to the elders that would be on the reservation, over the age of 60, or as otherwise specified.

Basically those that are Title VI eligible prior to the supplemental funding are the ones we can provide services for with the supplemental funding. I will caveat, however, because we have gotten this question before, can we provide COVID services to elders who are Title VI-eligible but have never received Title VI services before, and the answer to that question is yes. So if you have someone who is Title VI eligible but yet has not received them before, please feel free to utilize this money for their services. However, if the person is not Title VI-eligible, they cannot use this money for their services, unfortunately.

**LAURA STEVENSON:** Okay. I think that's all we had for questions. Just one comment for Leslie; Melissa suggested we put this webinar presentation in the Friday blast, so it doesn't have to be a separate blast. So we could put it in the Title VI webinar section of the Friday weekly blast for everybody.

**LESLIE GREEN:** Okay, okay. That's a great plan. Thank you so much. If anybody is dying to have it before then, they're welcome to email anyone or email me. I think that's all from us. We'll give you eight minutes back to your day, but we will hopefully be talking with you again on Friday. Jasmine, did you want to say anything, any plugs for your wonderful call on Friday?

**JASMINE APLIN:** A little bit, if you don't mind.

**LESLIE GREEN:** Go for it. Yeah, please, no, turn it over to you.

**JASMINE APLIN:** Oh, so I just wanted to, again, plug that we have a joint—NICOA is hosting a call on Friday from 3:00 to 4:00 p.m. We encourage all Title VI grantees to participate in that call. We also encourage all Title VI grantees to send questions to either myself, Leslie, Cynthia, Teya colleagues, whomever you have the email for prior to the call, and the reason for that is, unfortunately, that call is not going to be operator assisted like this one is. This week—we're working on it—but not this week, and so it's incredibly helpful for us to have your questions ahead of time. If you have one that's burning, we can either—we'll probably, you know, answer it for you privately in an email but also share it for the benefit of the group, and the reason for that is just so, you know, as we're going through this, people aren't frantically trying to type into the chat box.

The other thing I will shamelessly plug for, two more things, and then I'll stop talking, is we had sent out questions I think yesterday, we had sent out about a week and a half ago a batch of questions that had to do with how the COVID pandemic has impacted your communities, and we've been tracking your responses to those questions. We sent out a second batch of questions yesterday that were different from the ones we had previously sent out. So I just wanted to flag that because there's two asks there, is there if there are changes to your summaries from like last week, you sent in your summary, but then some things changed, please let us know so we can have the most up-to-date information about your community.

And then, secondly, if—we just wanted to flag that there's new questions, so if you could send us the information regarding those questions just so we can get a much bigger

perspective on what's going on in your communities, we really want to know so we can be helpful and be good advocates for you. So the other thing I'm just going to say about the Friday call is more administrative, and I might sound like a broken record here, but because the Friday call is a Webex platform, we really encourage everybody to click on the Webex link that you got in an email, and then, when you click on that link, you'll see Join Meeting, and then there will be a little box in the left side of your screen that has three options; I will call in, call me, or call using Internet audio.

If you choose the call me or call using Internet audio options, your name will appear next to your phone line, and the reason that's super important is because that way, when you raise your hand or—well, that way—and if you use Webex and use the computer platform, too, you can access the raise hand function, but the reason that it's important to have your name associated with your line is so that, if you're emailing us your questions, we can unmute you if you send us an email and are like, hey, I want to ask my question in my own words, not have you read it, we can identify your line and unmute you. If you just call Webex and don't use the Internet link or whatever, you're just going to show up as like caller #42, and we won't know who caller #42 is, so that's why we're asking people to either use their Internet audio or have Webex call you so we know who you are. So I will stop talking because that was a lot.

**LESLIE GREEN:** No, thank you so much, Jasmine. And I will end the call now because my ten-month-old, I think, is screaming his head off, so I am going to go tend to him for a minute before I come back to work. But thank you so much, everyone for all the incredibly important work you're doing, and if there's anything we can do to serve you better and your elders better, please let us know, and we will be talking with you soon. Thank you so much for attending today. Bye-bye.

**OPERATOR:** Thank you. That concludes today's conference. Thank you for participating. You may now disconnect.